Summary of Research Survey

1. On average, how much time do your students spend independently writing per day?
   - 0-15 minutes: I teach several different classes - so each class spends about 5-15 minutes writing each day. Right now we are doing more writing because they are preparing for science fair and writing research papers.
   - 0-15
   - 30 minutes: Writing in response to Science investigations
     - math homework to explain strategy
     - working on writing with a partner
   - 0-15 minutes: I allow my students the choice to either read or write independently every day. Most choose to read.
   - 0-15 minutes: There are specific assigned writing assignments. Independent writing is always on our list of student choices. Some students write daily - those who have confidence in their writing skills. Some students never make this choice. These are also the students who struggle with the required writing assignments.
   - 0-15: We are departmentalized and writing is not an area that I teach daily.
   - 0-15

2. On average, how much time do your students spend independently reading per day?
   - 0-15 minutes: In order to be sure that all students understand, we usually do our content reading together aloud as a class
   - 0-15 minutes
   - 30 minutes: I would say it is more like 15-30 minutes depending on the task at hand
   - 30 minutes: Many of my students look forward to this time each day. Many are disappointed if I use this time for something else.
   - 30 minutes: Most of my students consider themselves to be readers. Our curriculum has focused on reading rather than writing these past few years. Reading is tested - ITBS, BRI, and teacher assessments. Writing is always encouraged, but it is more difficult to assess. Because it does not have to be reported to the state./ federal governments, it is overlooked.
   - 45 minutes
   - 30 minutes

3. On average, how many times per week do you meet with students individually to discuss their writing?
   - 0-1  (4/7 responses)
   - 2-3   (3/7 responses)
Writing Workshop in the Intermediate Grades (3-6)
Summary of Research Survey

4. Which of the following activities are present in your classroom?
   Writer’s notebooks, journal writing, poetry writing, investigations/research, visual displays, fiction/narrative writing, other

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writer’s Notebooks</td>
<td>4</td>
<td>57%</td>
</tr>
<tr>
<td>Journal Writing</td>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>Poetry Writing</td>
<td>4</td>
<td>57%</td>
</tr>
<tr>
<td>Investigations/research writing</td>
<td>6</td>
<td>86%</td>
</tr>
<tr>
<td>Visual Displays</td>
<td>2</td>
<td>29%</td>
</tr>
<tr>
<td>Fiction/narrative writing</td>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>57%</td>
</tr>
</tbody>
</table>

People may select more than one checkbox, so percentages may add up to more than 100%.

Other: devotional journal, autobiography, summaries for Social Studies and Science, reading journals,

5. How often do you provide a guided writing lesson to your students?
   - 0-1 times per week (5/7) 71%
   - 2-3 times per week (2/7) 29%
   - 4-5 times per week (0) 0%

6. When it comes to investigations and research writing, the students' topics are usually chosen by students or provided by the teacher?
   - Provided by teacher (2/7) 29%
   - Chosen by students (4/7) 57%
   - Other: “Students choose with my guidelines” (1/7) 14%
Writing Workshop in the Intermediate Grades (3-6)
Summary of Research Survey

7. Additional comments:

- In science and history, I rarely give written tests. We do projects instead which require students to use what they have learned to create something that includes a written explanation.
- Weekly we writing spiritual application paragraphs after our chapel.
- Not all students are met with each week, and some meet with other writers. I spend a lot of instructional time showing them how to work with other writers to critique and give appropriate feedback. I give more attention to individual reading conferences right now.
- We often use writing as a comprehension tool in reading and in social studies. Students write responses to show understanding.
- I would like to do more writing, but our schedule is very tight with required materials to cover at the sixth grade level.

The “Writing Workshop in Intermediate Grades” survey was created by Stephanie Hoppenworth in April of 2011 using Google Documents. The survey was sent to twenty 3rd-6th grade teachers in the Waterloo/Cedar Falls area, 7 of whom responded. The survey itself can be viewed at: https://spreadsheets.google.com/spreadsheet/viewform?formkey=dGUyQ0NDWWphYVZLdG1Xclh4N1MycGc6MQ